



PARAMOUNT UNIFIED SCHOOL DISTRICT

K-5 Science Implementation Timeline

Board Study Session

October 29, 2018

Dr. Ruth Perez, Superintendent
Deborah Stark, Assistant Superintendent

What is the need?

- New standards in math require that students have deep understanding of math concepts. There is a need to expand CGI implementation in K-5 classrooms to achieve this.
- As a result, of the increased emphasis on math professional development, K-5 science textbook adoption will be deferred to 2019-20.
- After surveying other districts, most are planning to adopt K-5 science texts in 2019-20 or later.

What is the plan for K-5 Science?

2018-2019

Provide grade level science units.

5th grade professional development.

K-5 science lead teachers.

K-5 summer science institute.



2019-2020

Textbook review and adoption.

Provide grade level science units.

4th grade professional development.

K-5 science lead teachers.

K-5 summer science institute.



2020-2021

Textbook Implementation.

Professional development and curriculum to support new science materials.

K-5 summer science institute.



PARAMOUNT UNIFIED SCHOOL DISTRICT

Full Inclusion Preschool Pilot

Board Study Session

October 29, 2018

Dr. Ruth Perez, Superintendent
Deborah Stark, Assistant Superintendent

What is the need?

- US Department of Education affirms the need for inclusive preschool education programs as part of Least Restrictive Environment.
- Research shows that children with disabilities in inclusive preschool classrooms demonstrate higher skill levels in social interactions and oral language than children in isolated special education classes.
- Parents often request a general education setting as program placement for preschool students.
- Districts who already offer inclusive preschool include: Fullerton USD, Manhattan Beach USD, LAUSD, Santa Ana USD, San Bernardino City USD, and Torrance USD.

What is the plan?

- Visit preschool model programs: Manhattan Beach USD, Santa Ana USD, LBUSD.
- Explore partnership with CSU Dominguez Hills to support Early Childhood Special Education. Apply for Inclusive Early Education Expansion Program Grant to provide funding to update facilities for inclusive preschool programs.
- Form a Preschool Inclusion Committee to get input on program options and recommendations.
- Identify inclusion site for 2019-20; select and train staff.
- Pilot one full inclusion preschool classroom in 2019-20.



PARAMOUNT UNIFIED SCHOOL DISTRICT

K-8 Guidance Curriculum

Board Study Session

October 29, 2018

Dr. Ruth Perez, Superintendent
Deborah Stark, Assistant Superintendent

What is the need?

- Counselors are responsible for delivering guidance lessons, outlined in the Guidance Master Plan. Currently, counselors use a variety of materials to teach these lessons.
- Counselors have expressed interest in having high quality resources that are consistent from school to school.

What is the plan?

- Convene a group of counselors to review materials for guidance lessons appropriate for elementary and middle school grades.
- Recommend high quality materials for K-5 and 6-8 for adoption in spring, 2019.
- Purchase and implement materials in fall, 2019.

Committee Members

Elementary Guidance Committee	Middle School Guidance Committee
Facilitator: Manuel San Miguel, Director	Facilitator: Greg Francois, Director
Jeff Barrios – Counselor, Roosevelt	Dolores Barrios – Counselor, Alondra
Meggan Haesche – Counselor, Buena Vista	Rosa Edwards – Counselor, Hollydale
Danielle Ketelsleger – Counselor, Collins	Wendy Hunt – Counselor, Paramount Park
Nadya Nieto – Counselor, Gaines	Maureen Melgaard – Counselor, Jackson
Julie White – Counselor, Wirtz	Osiris Pardo – Educational Services
TAP – <i>Pending</i>	TAP - <i>Pending</i>